



**VASANTDADA PATIL PRATISHTHAN'S COLLEGE OF  
ENGINEERING AND VISUAL ARTS**

**Department of Humanities and Basic Science**

**REPORT ON STUDENT INDUCTION PROGRAM-2022-23**

(04/11/2022-11/11/2022)

In accordance with AICTE new model curriculum, Humanities and Basic Science Department of Vasantdada Patil Pratishthan's College of Engineering & Visual Arts, conducted a week long induction program for first year students of 4-year BE degree course (Academic year 2022-23) admitted through CAP Round I & II from 04<sup>th</sup> Nov 2022 to 11<sup>th</sup> Nov 2022. The program was well designed, informative and educative first of its kind to groom and nurture young engineering students to mould student fraternity in the days to come. Total 140 entrants from Computer, Information Technology and Artificial Intelligence & Data Science participated enthusiastically and obtained benefit from the program. Students admitted through Cap Round III and Institute level quota students were oriented on 14<sup>th</sup> Nov 2022.

The aim of the program was to give the students who are joining the college a bird's eye view about various dimensions of engineering and the career opportunities for the engineering students and to acquaint them with the systems and procedures of the college, as also to give them an idea about anti ragging laws so as to have an ease in their transition to the core engineering program. They were enlightened about the prospective scope of the arena that they had opted for their success. The college committee for Induction programme invited experts from esteemed institutions to interact with the entrants and brief the learners with their expertise in various fields. The Student Induction committee is also planning expert lectures, Universal Human value (UHV) module, village visit and industrial visits in the semester for catering their social as well as technical side of learning. The idea of such a programme came from the thought that one of the reasons for the disorientation of engineering students is sheer ignorance about their opportunities and the direction they have to move so as to become successful as engineers.

**Day 1.**

Day 1 of Induction program started with orientation of new entrants and also welcome to students and their parents. The program witnessed huge attendees comprising parents and students. Around 140 students and 100 parents attended enthusiastically. The program started with the blessings of goddess Saraswati and our founder members Late Vasantdada Patil and Late Manohar mama Phalke. Prof Ashok Chavan, campus director, Dr. Alam Shaikh Principal, VPPCOE, Mrs Prachi Godbole, Vice Principal, Head of Departments graced the program and extended their greetings to the parents and encouraged the new entrants. Dr Alam Shaikh, Principal addressed the parents and motivated the students. The queries of parents and students were attended. The institute was overwhelmed by the positive feedback given by the parents. The program was concluded with the Vote of thanks followed by National Anthem. Refreshments were arranged for all the attendees. The orientation was followed by a small address by NGO Katalyst, a initiative to help and groom girl student.





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Day 2

Morning Session:

The session started with the Mentor allocation to students. For effective mentoring and for the welfare of students group of 20 students were assigned to a faculty mentor. Along with the faculty mentor, for every 10 students a senior student mentor was also assigned. The mentoring system is adopted to improve the rapport between the faculty and students. The mentoring sessions primarily focus on academic improvement by monitoring progress on regular basis.

Prof Swapnil Desai, Head of Training and placement cell of VPPCOE&VA gave a deep insight of the placement records, training sessions conducted for the students, certificate courses, student body working for TPO and all the activities that is undertaken in the college for effective employability of the students.

This session was followed by Subject orientation to the students. The concerned faculty gave the clear and in-depth information, marking scheme, practical list etc of their respective subjects. Aforementioned span was allotted to the subject teachers to interact with the entrants in classroom lectures. The concentration of Subject Proficiency Sessions was to revise seminal concepts and treat the gap of knowledge in order to brush up and rectify conceptual understanding of the subjects which were studied at their school level. This was followed by introduction to the subjects of First-Semester engineering curriculum and discussion to enrich student's knowledge of subject-specific terminology. Subject Proficiency Sessions not only offered students basic understanding of the subject to be studied at First-Semester but also it aided them to build rapport with their teacher which in turn would serve the smooth escalation to the core engineering studies.

Afternoon session:

The diagnostic test was conducted for every subject to bridge the gap between the concepts the students had learned in plus two levels (XII Std) and the current engineering syllabus. 20 Multiple choice questions for each subject were framed to assess the conceptual understanding and logical thinking of the students.





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Day 3:

Morning Session:

Day 3 geared up with the true motivational start. An Eminent speaker Dr Sandeep Khedkar gave a talk on Sharing of motivational stories and Employability Skills.



Afternoon Session:



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Prof Randeep Kaur Kahlon, Head of ED Cell talked of Entrepreneurship and the activities undertaken in the ED Cell of the college.

The pressures of a highly demanding curriculum can get to even the best of students. Along with the academics, college provides an exciting and stimulating environment filled with fun and relaxation. The cosmopolitan environment provides opportunities to appreciate and understand other cultures and languages. There are several Clubs and Associations formed in the college in view of overall development of students. Nilesh Tanna, General Secretary student council briefed about the sports and cultural festival of the college. The student council also gave a brief idea of all the 12 student clubs like adventure club, fine art, astronomy, etc. Krupa Patel, NSS student head brief them about NSS activities undertaken in the college. NSS Students Vaishnavi Hambir, Nikhil Srinivas & Prathamesh gave brief insight of NSS activities.



#### Day 4: Morning Session:

The proficiency module in mathematics, computer programming and English was arranged to make student understand the basic concepts. Dr A Y Shete, Dr Krishnamoorthy Iyer, Mr Shrikant Bagewadi, Ms Kirti Bhandgar, Mr Earesh Kendole and Mr Manjunath Gawali shared their expertise and guided students in their respective subjects.





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#### Afternoon Session:

“Healthy Body is the foundation for healthy mind”. Students were motivated and encouraged to play sports like cricket, football, dodge ball. This activity increased the bonding between the students. Students enjoyed playing in teams and were actually a stress relieving exercise.







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#### Day 5: Morning session:

Meditation and yoga can contribute directly to improve mental focus and concentration among students. It involves long, deep, slow breathing, as well as the coordination of mental concentration. Yoga combines strength and flexibility exercises with relaxation and meditation. Renowned Yoga practitioner Dr Pradeep Iyengar explained the importance of yoga and taught various asanas to the students.



#### Afternoon Session:

Social/cultural activities not only help students to identify themselves with the university, but also assist students to develop themselves in a desired field and also improve skills such as organizational, presentation, leadership and interpersonal communication. Cultural program was executed by the new entrants showcasing their hidden talents. This session was appreciated and enjoyed with extreme zest and enthusiasm.



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Valedictory function:

A week long Student Induction Programme organized for the students got overwhelming response. The program was designed to make the newly joined students feel comfortable, sensitize them towards exploring their academic interest and activities, promote bonding within them, build student-teacher relations and give a broader view of life. The students were given certificate of participation in the certificate distribution ceremony. Principal Dr Alam shaikh gave overview of all the events that were executed during the week. Dr A Y Shete proposed Vote of Thanks.







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#### Conclusion:

The entrants, the teachers, and the stakeholders received optimum benefit from the programme. With the fulfillment of the stated objectives, the Induction Programme concluded with great success.

#### Coordinators:

Dr Rajeev Ranjan

Mrs Shiney Saju

Mrs Neeta Vanage

Mr Sayas Lad

HOD, H&BS: Dr A Y Shete

