



Employer Feedback Analysis and Action Taken Report  
for  
AY 2022-23

In order to understand where our students stand when it comes to placement and securing the jobs, we often ask the visiting companies' HRs and the Technical Team about the quality of our students. And on the basis of their feedback and the critical comments, we get a chance to talk to our students and communicate with them what the HRs think about them. This also helps us improve the academic standard of our students by communicating the same with the respective heads of the departments and ask them to improve the quality of our students so that they get a better chance to grab the jobs and award them thriving careers.

There was a fair amount of feedback the visiting companies' HRs gave us. And most of them expressed satisfaction about the overall arrangement during their visit to the Institute and also during the conduct of the placement drive. The following feedback was received from the HRs: The footfall for the placement drive is less but HR shortlisted conversion was good and that the students were well-prepared, keep sessions on how to prepare for the interviews, on how to improve the communication of the students so that they will have confidence while facing the interviewers and will also be able to be more articulate during the process of the interviews. Also a HR quipped that the standard of the student is good and that they were looking to select a good number of talented candidates.

Considering the above comments, when we had talks with the HRs after the drives get completed, many HRs said there is an urgent need to improve the overall standard of the students, including the technical standard and the soft skills aspects that will help the students crack the interview process and securing the jobs. Some HRs conveyed us that it would be good if you line up the technical training along with the regular academic teaching and learning, so the impact will be greater. So, from the next Academic Year 2023-24, we will start the technical training from the second year and after the technical training will be over, we will commence with the training on Aptitude Skills, English Language Proficiency and with Life Skills in the subsequent years.

In this way, we have successfully tackled the concerns and the reservations raised by the visiting HRs and answered most of their doubts by arranging training and allied activities for the benefit of the students.

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