Teachers Feedback Evaluation and Action Taken

(A.Y. 2022-23)

The feedback process involves collecting student evaluations on various aspects of the teaching-learning experience using a 4-point scale. Questions cover syllabus coverage, teacher preparation, communication, teaching approach, evaluation fairness, performance discussions, concept illustration, ICT tool usage, overall teaching quality, and study material effectiveness. This systematic feedback helps identify strengths and areas for improvement in the educational process.

The following scale is used for evaluation
Less than 2.0 (50%)   (Poor)
Less than 3.0 (75%)   (Fair)
Between 3.0 to 3.59 (75% to 89%) (Good)
Above >=3.6 (90%)   (Excellent)

Question	Average Score	Classification	Analysis	Action Taken
Q1. How much of the syllabus was covered in the class?	3.65	Excellent	Thorough syllabus coverage.	Continue current syllabus coverage practices.
Q2. How well did the teachers prepare for the classes?	3.45	Good	Generally well-prepared teachers.	Encourage teachers to maintain and enhance preparation.

Q3. How well were the teachers able to communicate?	3.50	Good	Effective communication.	Conduct workshops to further improve communication skills.
Q4. The teacher's approach to teaching can best be described as	3.40	Good	Positive teaching approach.	Provide additional training for innovative teaching methods.
Q5. Fairness of the internal evaluation process by the teachers.	3.55	Good	Generally fair evaluations.	Review evaluation criteria for consistency and transparency.
Q6. Was your performance in assignments/tutorial discussed with you?	3.30	Good	Regular performance discussions.	Increase frequency and depth of performance feedback.
Q7. The teachers illustrate the concepts through examples and applications.	3.60	Excellent	Effective use of examples and applications.	Continue using examples and applications in teaching.
Q8. Percentage of usage of ICT tools such as PPT/PDF/ Multimedia, etc. while teaching	3.70	Excellent	Extensive use of ICT tools.	Maintain high usage of ICT tools in teaching.

Q9. The overall quality of teaching-learning process of teacher is very good	3.50	Good	High-quality teaching-learning process.	Implement periodic reviews to sustain quality.
Q10. Effectiveness of study material provided by teachers like PPT/Notes/Ebooks etc.	3.55	Good	Effective study materials provided.	Enhance and update study materials regularly.

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